

TEACHING STAFF

Each teacher is responsible for the whole education of their class but within that framework different teachers may teach different subjects. Teachers work in pairs or groups of three to develop their topic work, so many activities can be shared across the classes.

Name	Special Responsibility
Mrs Caroline Spindlow	Head Teacher/Monitoring and Assessment/Collective Worship
Mrs Anne Prouse	Deputy Head Teacher/ICT/MFL/RE/Able and Gifted Children/PTA
Mrs Linda Christian	Lower School SENCO/Music
Mrs Gina Cooke	Lower School SENCO/Library
Miss Louise Head	PHSCE
Mrs Jane Heath	Geography/History/Parent Liaison
Mr Andrew Ind	Numeracy/Assessment
Miss Sue Jones	Literacy
Miss Jenny Kapp	Science/Teaching and Learning
Mr Mark Rackham	Senior SENCO/Art/DT
Mrs Ros Thornbury	PE

SUPPORT STAFF

TEACHING ASSISTANTS (T.A.s)

We are very fortunate to have a number of teaching assistants, full and part-time, who may work with individual children, small groups or generally in the class - always under the direction of the teacher.

We currently have 14 T.A.s for curriculum support and social skills programmes.

All classes have a teaching assistant to support Maths and English every day.

Mrs Sharon Bayfield
Mrs Mandy Branston
Mrs Karen Dobie
Mrs Trina Etherton
Mrs Jennifer Frost
Mrs Tracey Lavis
Mr Tom Loveday
Mrs Sophie Lovelock
Mrs Kath More
Mrs Annemarie Priest
Mrs Amanda Prosser
Mrs Diane Smith
Mrs Susan Vowles
Mrs Emma White

OFFICE STAFF

Mrs Sara Blow (Finance Officer)
Mrs Karen Smithers (Administrative Officer)
Mrs Suzanne Kent (School Secretary)

MIDDAY SUPERVISORY ASSISTANTS (M.D.S.A.s)

Our lunchtime supervisors are dedicated and very caring. We are lucky to have such a high quality team.

Mrs Margaret Halsey
Mrs Rose Hands
Mrs Lily Heath
Mrs Catherine Palmer
Mrs Linda Williams

CARETAKER and CLEANING

Mr Peter Hands
Mrs Rose Hands
Mrs Pat Sawyer

CHILDREN ON ROLL

For the 2009/2010 academic year the school has 163 children on roll.

ABSENTEE RATES

Registration during period September 2007 to July 2008 – N.B. 2 sessions make 1 full day

Attendances	93.7%
Authorised absences	5.8%
Unauthorised absences	0.1%

Our attendance level can be lower than the national average due to the complex needs of some of the pupils in our Learning Centre.

END OF KEY STAGE 2 (YEAR 6) TARGETS AND RESULTS

The published results for St Peter's, by Law, has to include the attainment of pupils in our Specialist Learning Centre. Our SLC has an outstanding reputation, as reflected in our last Ofsted, however the pupils may have severe complex needs and may not even sit the exams. They are still included in the data which makes it difficult to compare with schools that are only mainstream. The tables below therefore show test results for mainstream only (i.e. without the SLC pupils) and for the whole school.

When deciding upon a school, please bear in mind that SATs results are only part of the picture. Come and see our vibrant school for yourself – the atmosphere, manners, buzz of activities and happy thriving children.

The school annually sets end of Key Stage Two targets. These targets are made in the autumn term when the children are in Year Five. The predictions are calculated using a range of information including teacher assessment, progress made since Key Stage One, diagnostic tests and the current work in Year Five, as well as the numbers of children in each cohort with special needs.

School Targets for Level 4+ and making 2 levels progress in English and Maths

The way in which targets are reported for pupils in 2008-9 has changed:

2008-9	Whole school inc SLC	Mainstream school
The number of pupils expected to achieve level 4+ in BOTH English and Maths	67%	73%
The number of pupils making 2 National Curriculum levels progress in English from the level attained at the end of Key Stage 1	76%	82%
The number of pupils making 2 National Curriculum levels progress in Maths from the level attained at the end of Key Stage 1	82%	88%
The number of pupils expected to attain Level 4+ in Science	87%	92%

Subject	2005-6		2006-7		2007-8	
	Level 4+	Level 5	L 4+	L 5	L 4+	L 5
English	72%	33%	65%	24%	85%	30%
Maths	71%	28%	69%	39%	81%	36%
Science	87%	51%	76%	40%	91%	58%

END OF KEY STAGE 2 (YEAR 6) ASSESSMENT RESULTS

Detailed School Results, 2008

Teacher Assessment								
	D	W	P	1	2	3	4	5
ENGLISH	0	0	2	6	4	17	43	30
MATHEMATICS	0	0	0	6	6	13	43	33
SCIENCE	0	0	0	4	2	11	35	48

Test Results								
	D	A	B3*	3	4	5	L4+*	L4+**
ENGLISH	11	0	0	15	59	15	74	83
MATHEMATICS	11	0	2	15	39	31	70	79
SCIENCE	6	0	0	17	39	37	76	83

* As published by the DCFS and includes all pupils & pupils in our Special Learning Centre.

** Mainstream results for the school which includes only the pupils who actually sat the tests.

Summary of School and National Results, 2008

Test Subject	2008	
	L4+	L4+ M/S
National English Test Levels	81	
St Peter's English Test Levels	74	83
National Mathematics Test Levels	79	
St Peter's Mathematics Test Levels	70	79
National Science Levels	88	
St Peter's Science Test Levels	76	83

Summary of School and National Results, 2007

Test Subject	2007	
	L4+	L4+ M/S
National English Test Levels	80	
St Peter's English Test Levels	66	79
National Mathematics Test Levels	78	
St Peter's Mathematics Test Levels	65	77
National Science Levels	87	
St Peter's Science Test Levels	75	88

Summary of School and National Results, 2006

Test Subject	2006	
	L4+	L4+ M/S
National English Test Levels	79	
St Peter's English Test Levels	72	77
National Mathematics Test Levels	76	
St Peter's Mathematics Test Levels	70	75
National Science Levels	87	
St Peter's Science Test Levels	81	80

- All Numbers are percentages
- A = pupils who have failed to register a level due to absence
- L4+ = pupils have achieved level 4 or level 5, includes all pupils & our Special Learning Centre.
- L4+M/S= mainstream results for the school including only the pupils who actually sat the tests
- D = Pupils who are disapplied from taking the test
- B3 = Children who were not entered for the tests because they were working below level 3 in English, Mathematics or Science; children awarded a compensatory level from the tests; and children entered for but not achieving a level from the tests

SCHOOL GOVERNORS

Governor	Tel (01672)	Address	Appointed by
Caroline Spindlow (Headteacher)	513158	C/o St Peter's School	Staff
Mrs Susan Stoker (Chair)	513158	C/o St Peter's School	Parents
Sarah Sharland (Vice Chair)	513158	C/o St Peter's School	Parents
Elizabeth Cooper	513158	C/o St Peter's School	Local Authority
Andrew Studdert- Kennedy	513158	C/o St Peter's School	Foundation
Alison George	513158	C/o St Peter's School	Foundation
Julie Lilley	513158	C/o St Peter's School	Foundation
Trina Etherton	513158	C/o St Peter's School	Parents
Kate Hunter	513158	C/o St Peter's School	Parents
Teresa Tryhorn	513158	C/o St Peter's School	Parents
Andy Richardson	513158	C/o St Peter's School	Community
Derek Moss	513158	C/o St Peter's School	Community
Lindy Seago	513158	C/o St Peter's School	Community
Jane Heath	513158	C/o St Peter's School	Staff
Emma White	513158	C/o St Peter's School	Staff
Mrs Suzanne Kent (Clerk)	513158	C/o St Peter's School	

TERM TIMES 2009/2010

Term 1	2009	01 September – 21 October
Term 2	2009	2 November – 18 December
Term 3	2010	04 January – 12 February
Term 4	2010	22 February – 1 April
Term 5	2010	19 April – 28 May
Term 6	2010	7 June – 23 July